

**HIGHER EDUCATION SUBCOMMITTEE  
RECOMMENDATIONS FOR FY 2019-20  
TO THE PROVISO SUBCOMMITTEE**

**SECTION 11 - H030 - COMMISSION ON HIGHER EDUCATION**

- 11.18 AMEND** (Suspend Governor’s Professor of the Year Award) Suspends the Governor’s Professor of the Year Award for FY 2018-19.  
**SUBCOMMITTEE RECOMMENDATION:** AMEND proviso to update fiscal year reference to “2019-20.”

**11.18.** (CHE: Suspend Governor’s Professor of the Year Award) The requirements of Section 59-104-220 of the 1976 Code pertaining to the Governor’s Professor of the Year Award shall be suspended for Fiscal Year ~~2018-19~~ 2019-20.

**SECTION 17 - H18 - FRANCIS MARION UNIVERSITY**

- 17.1 DELETE** (Honors Learning Center) Redirects funds for the Schools of Education and Business Building be used for the Honors Learning Center.  
**SUBCOMMITTEE RECOMMENDATION:** DELETE proviso. Requested by Francis Marion University.

**17.1.** (FMU: Honors Learning Center) ~~Funds remaining from the \$750,000 appropriated in Act No. A1 of 2001, Part II, Section I, Item (3)(e) to Francis Marion University for the Schools of Education and Business Bldg and the \$100,000 appropriated in Act 91 of 2015, by proviso 118.14, Item (13) to Francis Marion University for the Business/Education School Building shall be redirected to be used for the Honors Learning Center. Unexpended funds may be carried forward into the current fiscal year to be expended for the Honors Learning Center.~~

**SECTION 18 - H210 - LANDER UNIVERSITY**

- 18.1 DELETE** (Renovation and Repairs) Allows Lander University to use Montessori Education Building funds for university renovation and repairs.  
**SUBCOMMITTEE RECOMMENDATION:** DELETE proviso. Requested by Lander University.

**18.1.** (LU: Renovation and Repairs) ~~Funds appropriated to Lander University for the Montessori Education Building may be used for university renovation and repairs.~~

**SECTION 23 - H510 - MEDICAL UNIVERSITY OF SOUTH CAROLINA**

- 23.2 AMEND** (Rural Access Plan) Directs the MUSC Hospital Authority and DHHS to study how to partner with rural hospitals to ensure that medical care access is maintained.  
**SUBCOMMITTEE RECOMMENDATION:** AMEND proviso to include “and other entities” in the partnership study.

**23.2.** (MUSC: Rural Access Plan) The MUSC Hospital Authority, in conjunction with the Department of Health and Human Services, shall study how to partner with existing rural hospitals and other entities to ensure that these regions maintain access to medical care.

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**SECTION 25 - H590 - STATE BOARD FOR TECHNICAL & COMPREHENSIVE EDUCATION**

- 25.6 DELETE** (Workforce Pathways Funding Distribution) Directs the State Board to distribute Workforce Pathways Program funds as follows: \$740,000 to Tri-County Technical College and \$602,000 to Central Carolina Technical College for those schools to maintain operations of their existing Workforce Pathways programs. Directs the State Board to distribute \$350,000 to Orangeburg-Calhoun Technical College for expansion of its professional truck driving certificate program. Directs the State Board to report the distribution formula and required criteria to the Chairmen of the Senate Finance and House Ways and Means Committees by August 31, 2018. **SUBCOMMITTEE RECOMMENDATION:** DELETE proviso. Requested by State Board for Technical and Comprehensive Education.

~~25.6. (TEC: Workforce Pathways Funding Distribution) Of the funds appropriated to the State Board for Technical and Comprehensive Education (board) for the Workforce Pathways Program, the board must first distribute \$740,000 to Tri-County Technical College and \$602,000 to Central Carolina Technical College in order for each school to maintain operations of the existing Workforce Pathways programs established pursuant to Act 286 of 2014. Of the remaining funds after accounting for the allocations noted above, the board shall separately distribute \$350,000 to Orangeburg-Calhoun Technical College for expansion of its professional truck driving certificate program for the express purpose of increasing the number of professional truck drivers in the State.~~

~~Any remaining funds shall be set aside in a separate and distinct account until a formula for distribution is developed by the State Board. The formula shall specify criteria for the Workforce Pathways program that each technical school must adhere to in order to receive their respective share of the set aside funding. At a minimum, each Workforce Pathways program must expand current best practices in technical career pathways for youth and unemployed or underemployed adults leading to immediate employment in high skill, high demand jobs with emphasis in STEM fields. The program shall utilize all credit and non-credit delivery systems within the technical college, include cohort training options for adults, provide dual credit for youth via college courses taught by college faculty, provide opportunities for prior learning credit for adults, include structured work-based learning or other apprenticeship training approaches, and result in industry recognized work certifications as well as stackable postsecondary credentials. Workforce Pathways programs shall establish or build on existing collaborative design and coordination efforts with area school districts and career centers and with area employers. All technical colleges receiving funding through the Workforce Pathways must provide comprehensive evaluation and reporting mechanisms that include long range tracking of individual and economic impacts as well as return on investment analyses.~~

~~The State Board shall report the formula for distribution and required criteria to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by August 31, 2018.~~

- 25.7 DELETE** (York Tech Fund Repurpose) Redirects funds for the York Technical College Health and Human Service Building be used for Campus Loop Road Completion and K-Building Renovations. **SUBCOMMITTEE RECOMMENDATION:** DELETE proviso. Requested by State Board for Technical and Comprehensive Education.

~~25.7. (TEC: York Tech Fund Repurpose) The \$900,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (23)(bb) to the State Board for Technical and Comprehensive~~

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~~Education for the York Technical College Health and Human Service Building and the \$5,600,000 appropriated in Act 25 of 2016, Section 1, Item (37) to the State Board for Technical and Comprehensive Education for the York Technical College Health and Human Service Building shall be redirected to be used for Campus Loop Road Completion and K Building Renovations. Unexpended funds may be carried forward into the current fiscal year to be expended for Campus Loop Road Completion and K Building Renovations.~~

**25.fdf** **ADD** (Florence Darlington Fund Repurpose) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to redirect funds previously appropriated in Fiscal Years 2015 and 2016 for the Academic and Workforce Development Building be used for campus renovations and improvements and authorize these funds to be carried forward.

*25.fdf. (TEC: Florence Darlington Fund Repurpose) Funds remaining of the \$1,000,000 appropriated in Act No. 91 of 2015, by proviso 118.14, Item (B)(19)(f) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic and Workforce Development Building, the \$3,500,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (B)(23)(j) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic Building, and the \$2,000,000 appropriated in Act No. 285 of 2016, Section 1, Item (24) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College Academic Building shall be redirected to be used for campus renovations and improvements. Unexpended funds may be carried forward to be expended for the same purpose.*

**25.dft** **ADD** (Denmark Technical Flight Training School Study) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct the State Board for Technical and Comprehensive Education and the Commission on Higher Education to study the feasibility of creating a flight training curriculum at Denmark Technical College and report their findings to the Chairmen of the House Ways and Means and Senate Finance Committees by November 1, 2019.

*25.dft. (TEC: Denmark Technical Flight Training School Study) Of the funds appropriated to the State Board for Technical and Comprehensive Education in Fiscal Year 2019-20, the State Board for Technical and Comprehensive Education in conjunction with the Commission on Higher Education shall study the feasibility of creating a flight training school curriculum at Denmark Technical College. Included in the study shall be the potential economic impact on the community, the number of students the program may serve, and other relevant findings. The committee shall submit their findings in a report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by November 1, 2019.*

**SECTION 117 - X900 - GENERAL PROVISIONS**

**117.71 AMEND** (Printed Report Requirements) Directs that for Fiscal Year 2018-19, certain state agencies and higher education institutions shall not be required to submit printed reports and shall only submit the reports electronically and waives the submission of certain reports. Authorizes DOT to combine their Annual Report and Mass Transit Report into their Annual Accountability Report.  
**SUBCOMMITTEE RECOMMENDATION:** AMEND proviso to update fiscal year references to “2019-20.”

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**117.71.** (GP: Printed Report Requirements) (A) For Fiscal Year ~~2018-19~~ 2019-20, state supported institutions of higher learning shall not be required to submit printed reports mandated by Sections 2-47-40, 2-47-50, and 59-103-110 of the 1976 Code, and shall instead only submit the documents electronically.

Submission of the plans or reports required by Sections 59-101-350, 59-103-30, 59-103-45(4), and 59-103-160(D) shall be waived for the current fiscal year, except institutions of higher learning must continue to report student pass rates on professional examinations, and data elements otherwise required for the Commission on Higher Education Management Information System. The commission, in consultation with institutions, shall take further action to reduce data reporting burdens as possible.

(B) For Fiscal Year ~~2018-19~~ 2019-20, the Department of Agriculture shall not be required to submit printed reports mandated by Section 46-49-10 of the 1976 Code. The department shall provide these reports electronically and shall use any monetary savings for K5-12 agricultural education programs.

(C) For Fiscal Year ~~2018-19~~ 2019-20, the Department of Health and Human Services shall not be required to provide printed copies of the Medicaid Annual Report required pursuant to Section 44-6-80 of the 1976 Code and shall instead only submit the documents electronically.

(D) For Fiscal Year ~~2018-19~~ 2019-20, the Department of Transportation shall not be required to submit printed reports or publications mandated by Sections 1-11-58, 2-47-55, and 58-17-1450 of the 1976 Code.

The Department of Transportation may combine their Annual Report and Mass Transit Report into their Annual Accountability Report.

**117.eup** **ADD** (Electric Utility Provider of Choice) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to authorize Institutions of Higher Education to negotiate with multiple electric utility providers within their respective service areas to find the most competitive rate.

*117.eup. (GP: Electric Utility Provider of Choice) Public Institutions of Higher Education are authorized to negotiate with multiple electric utility providers within their respective service areas in order to find the most competitive rate available and enter into contracts with the preferred provider.*

**117.tsc** **ADD** (Transfer Student Credits) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to direct the State Board for Technical and Comprehensive Education, Commission on Higher Education and public institutions of higher learning develop policies by October 31, 2019, to guarantee students with a two-year associate degree receive a minimum of sixty transfer credit hours and junior status at a public four-year college or university. Direct implementation of these provisions beginning January 1, 2020.

*117.tsc. (GP: Transfer Student Credits) The State Board for Technical and Comprehensive Education, in consultation with the Commission on Higher Education and the public institutions of higher learning, shall develop policies by October 31, 2019 to guarantee students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning receive a minimum of sixty transfer credit hours at a public four-year college or university and shall be given a junior status at the college or university. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Implementation of the provisions shall be effective beginning January 1, 2020.*